

Graphic organizer: Who owns the land?

BY PAULINE S. JOHNSON

This graphic organizer will aid students' comprehension as they read the article "Who owns the land?"¹ After students read the article and complete the graphic organizer, ask them, "Why were these differences of interpretation of land and property ownership so important in the history of early North Carolina?"

WHO OWNS THE LAND?

	Modern interpretation	Historical interpretation	Conflicts
Real property		Native American	
		European	
Personal property		Native American	
		European	

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Notes

1. See <http://www.learnnc.org/lp/pages/2027>.

About the author

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I am currently the Director of a Teaching American History Grant for Buncombe County Schools, Asheville City Schools, and Madison County Schools. I have taught history and English in the seventh and eighth grades for over twenty-six years at Reynolds Middle School in Asheville, North Carolina. I am currently doing adjunct work for Mars Hill College and Western Carolina University. I have a Masters Degree from Western Carolina University and am Nationally Board Certified in Early Adolescence/Social Studies-History. I am certified to teach K-12 and I also have Academically-Intellectually Gifted certification.